



The University of Alabama at Birmingham

## FACULTY-LED EDUCATION ABROAD PROGRAMS PROPOSAL

- I. FACULTY-LED PROPOSAL
- **II. BUDGET PROPOSAL**
- III. ACCESSIBILITY ASSESSMENT
- IV. EMERGENCY PLAN

UAB Education Abroad is committed to providing high-quality academic program offerings to UAB students. By developing a faculty-led program, you are enhancing the opportunities afforded to UAB students while differentiating UAB academics. We thank you for your interest and commitment to developing these high-quality academic experiences and look forward to working in partnership with you. All faculty-led proposals are due in full to Education Abroad by January 1st for Fall programs and May 1st of the prior academic year for Spring and Summer proposals via our online application portal. Upon all approvals of the proposal, the faculty member will receive an email letter of confirmation from the Education Abroad Director.

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l.	FACULTY	FACULTY-LED PROPOSAL							
	1. Program Title:								
	2. Program Director(s):								
	Name		Department		Email				
	2 Tasah	ing Assistant							
		ing Assistant propose to travel with a teaching as	ssistant on your program.	please indicate how	w their expenses	will be paid:			
	,,,,,,	My TA's travel expenses will be				The second secon			
		My TA's travel expenses will be	paid by the programs fee	s and I have include	ed their cost in m	y budget proposal			
		e offering(s): redit-bearing experiences must	attach a syllabus for e	ach course offere	d to the faculty-	led proposal for Dean,			
		All credit-bearing experiences must attach a syllabus for each course offered to the faculty-led proposal for Dean, Department Chair, and Education Abroad review and approval.							
	Course Name		Course Number		Credit Hours	3			
	If off	If offering more than one course:							
		Minimum credits in which a participant may enroll:							
		Maximum credits in which a participant may enroll:							
		5. Program Dates:							
		Select the date range in which your program will depart based on the dates listed on Part 2 Budget Proposal. Application deadlines and term classifications will be applied as shown below according to the departure dates of program.							
	ana t	and term diasonications will be applied as shown below according to the departure dates of program.							
		Program Departure Dates	Term Classification	Student Applica	tion Deadline				
		November 1-31	Fall	July 1					
		December 1-January 1	Fall	July 1					
		March 1-31	Spring	November 1					
		May 1- August 31	Summer	February 1					

Updated February 2023

# I. FACULTY-LED PROPOSAL, CONTINUED

# 6. Location(s) of travel:

City	State/Province/Region	Country

# 7. Pre-Departure Orientation

Describe any pre-departure orientation sessions you will conduct specific to this program. Differentiate between academic preparation and those orientations focused on logistics.

NOTE: One meeting must be reserved for Education Abroad to visit with participants to cover health insurance and risk management.

Date	Topic	Content	Leader

# 8. Proposed Travel Itinerary

This itinerary will appear on your online program listing and optional print program itinerary.

Date:		A ativ iit		
Location:		Activity:		
Date:		A . (* . *)		
Location:		Activity:		
		'		
Date:		Activity:		
Location:				
Date:				
Location:		Activity:		

I. FACULTY-LED PROPOSAL, CONTINUED
6. Proposed Travel Itinerary, continued: Date: Activity: Location: Date: Activity: Location:

# I. FACULTY-LED PROPOSAL, CONTINUED

Date:	A stirit
Location:	Activity:
Date:	
Location:	Activity:
Date:	
Location:	Activity:
Date:	
Location:	Activity:

# 9. Post Program Meetings

Describe any post-program sessions you will conduct specific to this program to finalize academic content or assignments and unpack what was learned on the program.

Date	Topic	Content	Leader

# 10. Program Attributes:

Participants' Minimum Class Standing		
Participants' Minimum GPA (must be ≥ 2.0)		
Is the program open to both UG and GR students?	Yes	No
Will non-UAB students be permitted to participate?	Yes	No

# **11.** Global Competency:

All faculty-led programs must identify at least one of the following items that is incorporated intentionally into their on-ground program. Research shows that these activities, done in an intentional manner, contribute to students' growth in global competency.

Homestay(s)
Meeting with experts in host country
Co-teaching by host country faculty
Service-learning project
Educational interaction with host country faculty or students
Research project in host country

12.	Program Description: This description will appear on your online program listing and program flyer for recruitment purposes. Share your passion and excitement for the program to attract prospective students. Please use a maximum of 350 characters.
13.	Program Highlights: List 3-5 highlights about the program that will be of interest to potential student participants. This can include specific site visits, guest lectures, excursions, special activities, etc. These highlights will be used to promote the program on the UAB Education Abroad website and promotional materials.
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#### II. BUDGET PROPOSAL

Please complete the separate Budget Proposal to determine your program costs per participant. The Budget Proposal must be submitted with your faculty proposal and syllabi to your Dean, Department Chair, and Education Abroad. Education Abroad reserves the right to adjust the budget upon receiving the final copy based on allowable program expenses, viability of program cost, and other factors.

For assistance with completing your Budget Proposal prior to submission, please contact the Education Abroad Faculty Led Program Coordinator, Mason Simmons at coleen17@uab.edu.

## III. ACCESSIBILITY ASSESSMENT

Please complete the separate Accessibility Assessment to recognize what might be available for UAB students in-country. We appreciate that not all of the services can be available; however, this information is meant to increase accessibility and connect students with the appropriate resources early in the study abroad process.

For assistance with completing your Accessibility Assessment prior to submission, please contact your custom program provider and/or the Education Abroad Faculty Led Program Coordinator, Mason Simmons at coleen17@uab.edu.

## IV. HEALTH, SAFETY, & SECURITY

All faculty-led education abroad programs must adhere to Forum on Education Abroad's best practices in health, safety, and security.

Please review the <u>Country Specific Information</u> for the program's destination(s) on the U.S. Department of State. **Any program** involving travel to a country for which the U.S. Department of State has issued a Level 3 travel alert or higher, <u>CDC</u> level 3 or higher, and/or iSOS levels of High or higher will require additional approval steps.

#### 14. Travel Alert Levels:

List the level for each country the program is required to visit.

Country	DOS Level	CDC Level	iSOS Medical	iSOS Security

For any country/area with a Travel Alert Level 3 or higher, you must call International SOS and request a Security Briefing. International SOS may be reached at +1-(215)-942-8478. The security briefing must be included with the submission of your proposal and will be reviewed by the International Travel Risk Management Committee.

<b>15.</b>	Contingency Plan				
	If only one faculty member is participating in the program travel, outline a contingency plan in the event of an emergency.				

## 16. Risk Assessment:

Programs being customized by one of UABEA's preferred partners (i.e. WorldStrides, CISAbroad, USAC, AIFS, EF Tours, CIEE, etc.) will have the risk management of the program supported by the customizing partner. To receive a list of approved affiliated partners, contact the Education Abroad Director. Approved affiliated partners must be US-based Education Abroad companies.

Programs not being customized by one of UABEA's affiliated partners will need to complete the Health and Safety Review forms prior to the start of the program. Some college/schools and departments may wish to see a draft of this form prior to approving the program. Please contact the Education Abroad Faculty Led Program Coordinator for a copy of the Health and Safety forms.

Please review the following websites in working through the Health & Safety Review document to identify any health and safety risks in the destination country(ies):

- Center for Disease Control
- Travel Warning and Consular Information
- Overseas Security Advisory Council